This quick formative assessment is a great way to see how much your students know how weathering, erosion and deposition. Students will have the opportunities to read facts and categorize them as being representative of weathering, erosion, or deposition.
Weathering, Erosion and Deposition Homework

Directions: Read the statements and classified each process as weathering, erosion and deposition. Write the letter that is associated with it into the box of the process that corresponds with it.

<table>
<thead>
<tr>
<th>Weathering</th>
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<th>Deposition</th>
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A. Breaking down and or wearing away of earth materials.

B. Results in wind or water forming beaches, barrier islands, and sand bars.

C. Occurs when gravity’s downward pull on sediment is greater.

D. Is the movement of weathered materials.

E. Can be mechanical or chemical.

F. Movement by water, wind, or gravity.

G. No movement of sediment is involved.

H. Human activities such as construction increase this process.

I. Must occur before erosion can take place.
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Thanks for downloading this Curly Que Science product! I really hope that you will find it useful, and am so excited that you decided to use this activity in your classroom. Below you will find a general outline of the activity:

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